

Oceans and coral reef

Level: intermediate (intermediate plus) B1/ B1+

Time: 45 minutes

Aims:

- To learn or revise vocabulary connected with oceans, marine life, coral reef
- To learn about various facts about oceans
- To develop reading and comprehension skills
- To develop speaking skills
- To use internet data
- To use google maps

Language functions:

- To describe oceans and coral reef
- To talk about different roles of coral reef and oceans
- To brainstorm ideas connected with marine life
- To use new vocabulary connected with marine life
- To use divers' language

CLIL: Biology/ Geography

Materials: Worksheets, slideshows and web pages

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm-up activity	The aim of this task is to get students interested in the topic and to get them to talk about oceans and coral reef	Show your students a short film about underwater world. To watch this film go to page : http://www.heronisland.com/Take-a-Virtual-Dive.aspx Tell your students they are going to find out more about underwater world during the lesson.	2-3 min	http://www.heronisland.com/Take-a-Virtual-Dive.aspx
Main part of the lesson	To get students interested in the topic. To learn some new facts about oceans. To help students to analyze the reasons why coral reef and oceans are important. To learn divers' language.	1. Brainstorming. Ask your students to name all the oceans they can. Write the names on the board. Try to elicit all 5 oceans. Then put your students into pairs or small groups and give out Worksheet A. Students try to name the oceans. Then groups/pairs compare their own ideas. Check if students name the oceans correctly. 2. Slideshow 1 Show your students Slideshow 1. Follow the instructions on the slideshow. After the slide show tell your students that they will go on a virtual dive in the classroom, but first they need to learn more about the communication underwater. Give your students Worksheet B and practice with your students all the signs used by divers.	5 min 15-20 min	Worksheet A Worksheet B http://media.digitalexplorer.com/resource/490

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	To use the Internet data to find out some information about oceans. To experience a virtual dive.	<p>Check if students remember all the signs and then watch a short film about divers and their language: http://media.digitalexplorer.com/resource/490. After the film, go on a dive.</p> <p>3. Virtual dive Divide your students into pairs and tell them to go to page : https://www.google.com/maps/views/streetview/oceans?gl=us Each pair can watch a different part of the underwater world but they can only use a diver's language. Give your students some time to experience a virtual tour and ask them to remember as much as possible.</p>	10 min	https://www.google.com/maps/views/streetview/oceans?gl=us
Wrap-up	To exchange opinions and feelings. To summarize the lesson.	<p>Ask your students about their opinions and feelings after this virtual dive. To summarize the lesson each student gets Worksheet C with all the facts concerning coral reef. Tell them to read it at home as they will have another lesson about coral reef.</p>		Worksheet C

Sources:

<http://www.heronisland.com/Take-a-Virtual-Dive.aspx>

<http://media.digitalexplorer.com/resource/490>

<https://www.google.com/maps/views/streetview/oceans?gl=us>

Credits:

Pictures and slideshow:
www.digitalexplorer.org

Notes:

For a slideshow you will need a projector or whiteboard.